



Dunoon Primary School and ELC

Child Protection and Safeguarding Policy

2024-2025

Rationale



The UN Convention on the Rights of the Child

Article 28 (protection from violence, abuse and neglect)

Children are protected from all forms of violence, abuse, neglect and bad treatment².

Within our school and ELC we aim to create an environment in which all pupils are safe and feel safe in school. There is a strong, robust and proactive response from adults that reduces the risk of harm to children. Adults working with them know and understand the indicators that may suggest that a child/young person is suffering or is at risk of suffering harm. (How Good Is Our School? 4th Edition)

Child Protection is both a professional responsibility and a corporate duty for all staff in Argyll and Bute. Dunoon Primary School is committed to ensuring that procedures are in place to secure the care, welfare and protection of all its pupils. The school promotes good relationships amongst staff and pupils' and encourage pupils' to show concern and understanding of others. This policy upholds the procedures that are in place to support pupils and protect them from harm, abuse and neglect. It will ensure that all staff are vigilant about pupils' health and safety, are aware of their roles and responsibilities and it is everyone's responsibility to ensure that children are protected from harm, abuse and neglect.

Our Child Protection Policy principles are:

- Children feel safe in an environment where mutual trust, respect and confidence are evident.
- Dunoon Primary School has a particular role in safeguarding and in educating pupils about risks.

- Joint working with other agencies promotes good practice in supporting children and their families.
- Joint working with partner agencies will facilitate the transfer of relevant information to relevant people are clear about child protection issues.

Roles and Responsibilities

Head Teacher

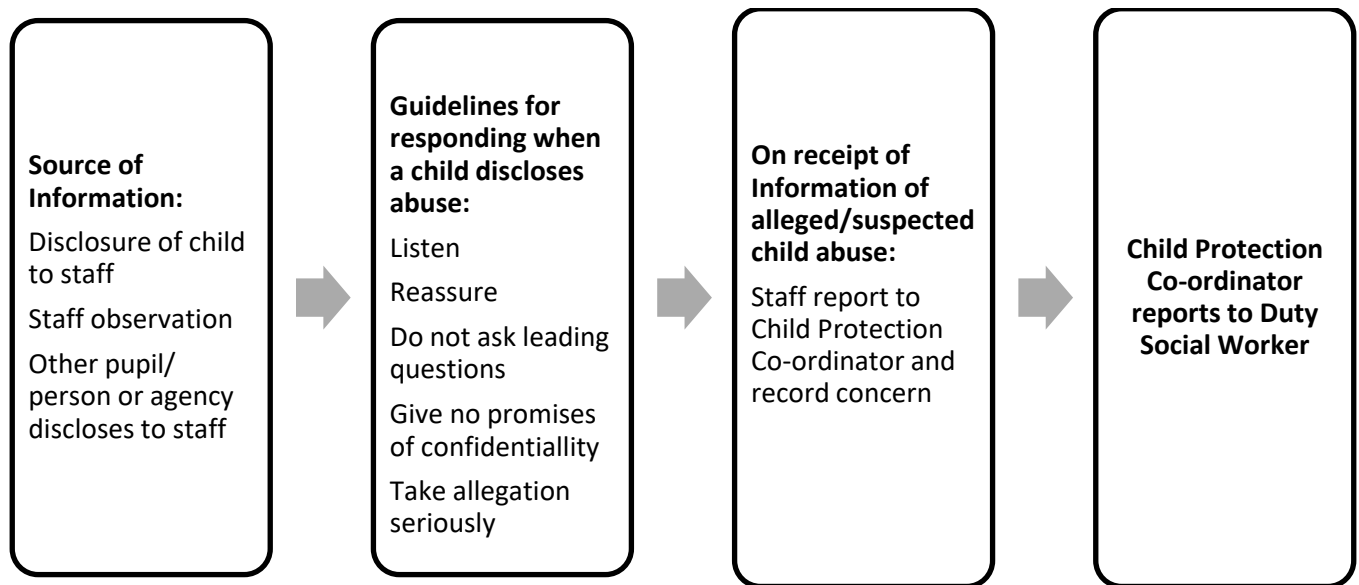
- The Child Protection Co-ordinator at Dunoon Primary School is the Head Teacher – Brenda Reid.
- The Child Protection Co-ordinator will ensure that
 - legislation in respect of Child Protection is adhered to in Dunoon Primary School (see Standard Circular 3.23)
 - national and authority guidelines are followed by all members of staff
 - staff have ready access to current information regarding child protection legislation, the main elements of child abuse and their role and responsibilities in protecting children
 - all referrals are systematically and securely logged.
 - all staff, including non-teaching, will receive an annual update regarding child protection procedures.
 - staff have access to appropriate in-service training should the school or members of staff regard this as desirable or necessary.
 - staff are given appropriate advice regarding child protection on educational excursions or visits.

All staff (teaching and non-teaching) will ensure that:

- they are aware of their professional and corporate responsibilities in relation to child protection.
- they are familiar with the indicators of abuse
- they are aware of the Authority guidelines and where to locate them.
- they note all child protection concerns and pass them onto the Head Teacher immediately – Principal Teachers and Head Teacher will record events on Click and Go as well as relevant paperwork.

Procedures

Should an allegation of abuse be reported the following procedures must be followed as outlined below. For the purposes of child protection, the Child Protection Co-ordinator in Dunoon Primary School is: Brenda Reid, Head Teacher. If the Child Protection Co-ordinator is not available concerns should be passed directly to Duty Social Work.



Curriculum

Safeguarding is a golden thread that runs through the curriculum. The aim is to support the development of learner's knowledge, skills and resilience to keep themselves safe and protect themselves and to develop an understanding of the world so that they can respond to a range of issues and potential risky situations arising through their lives. As such, it permeates many features of the education experience. (Argyll & Bute Education Management Circular No 3.23)

Children are taught about safeguarding, including online safety, through teaching and learning opportunities as part of a broad and balanced curriculum. This is in order to help children stay safe, recognise when they do not feel safe and identify who they might or can talk to.